

เกณฑ์ข้อสอบที่ใช้ในการทดสอบความสามารถทางภาษาผู้ถือใบอนุญาตผู้ประจําหน้าที่

STANDARD OF THE TEST FOR LANGUAGE PROFICIENCY TEST CENTRE

The format of the 30 - 45 minutes test:

- Section 1 : Introduction and Experience related Interview
- Section 2 : Interactive Comprehension
- Section 3 : Description & Discussion

The test format and task-types are standardized. Every candidate is given an equal opportunity to demonstrate his/her language proficiency Test tasks develop in complexity as candidate progresses through the test.

LANGUAGE PROFICIENCY TEST – 3 SECTIONS

SECTION 1 - INTRODUCTION AND EXPERIENCE RELATED INTERVIEW

- Is Direct (a face to face discussion between the examiner and the candidate)
- Contains set questions based on common, concrete and work-related topics

Stage 1: Introduction

Greet the test taker, introduce yourself, then establish a friendly atmosphere.

Stage 2: Giving Information about Oneself

Example of the question

Question 1: Would you tell me briefly about yourself, including your education and professional background?

Question 2: (Ask the test taker some probing questions)

Stage 3: Providing General Job-related Information

Example of the question

- Question 1: Why is it difficult for pilots to get an ATPL?
- Question 2: Can you tell me about the training process before you can be qualified as a pilot?
- Question 3: Please tell me about the last time you had to execute a missed approach.

Stage 4: Providing In-depth Job-related information

Example of the question

- Question 1: From your experience, what type of aircraft is the most difficult to fly and why?
- Question 2: How do you feel when you work in a stressful condition? What do you do to overcome the stress?
- Question 3: From a number of training courses that you have taken, which one do you think is the most useful for your professional career?

Stage 5: Problem Solving

Example of the question

- Question 1: If the computer that you are using has malfunctioned, what would you do?
- Question 2: If you fly to a destination in a foreign country and cannot understand the English spoken by the ATC despite several times of asking for repetition, what would you do?
- Question 3: Your aircraft is loaded beyond gross weight but your captain tells you he does this all the time and the aircraft will fly normally. How would you handle this situation?

Stage 6: Sharing Opinions

Example of the question

- Question 1: Some passengers prefer one type of aircraft over others. As a pilot, do you believe that some aircraft are safer or better than others?
- Question 2: Some pilots fail to get a flying job due to their nationalities. Do you think a pilot's suitability can be determined by his/her nationality? Why?
- Question 3: How would you feel if all decisions were made by an automated system in the future?

SECTION 2 - INTERACTIVE COMPREHENSION

- Candidates listen to aviation-specific recordings of non-routine and emergency situations.
- Candidates are required to explain what they understand about the situation.
- Responding to Emergency Situation

In this part of the test, candidate will be presented with the Emergency situation or abnormal situation in aviation, then the examiner will ask candidate to provide the solution to the situation. Both the situation and the question will be spoken only one time

Example of Question: What would you do in this situation?

- Radiotelephony Messages

In this part of the test, candidate will be presented with a short conversation between an Air Traffic Controller and a Pilot

Example of Questions:

1. What was the first instruction given by the ATC to the pilot?
2. What was the reason why the pilot intended to land on the opposite runway?

SECTION 3 - DESCRIPTION AND DISCUSSION (PICTURE)

- Candidates are shown a picture and are asked to describe it with as much information as possible. Candidates have 40 seconds to speak.
- Candidates are then shown a second, related picture and are asked scripted questions about it.
- Candidates are then asked to compare the two pictures by responding to scripted questions from the Examiner. The scripted questions make the task interactive.
- Candidates then take part in a discussion of general aviation topics related to the set of pictures.

Example questions following picture description :

- “Now I’d like to discuss some more general questions related to Emergencies and Safety”.
- “Let’s consider first of all Emergency Situations...”
- (Describe) “When is a situation an emergency situation?”
- (Explain) “Which emergency situations should passengers be most worried about?”
- (Reassure) “People hear a lot more about emergency situations on television these days. What would you say to people who are worried about flying?”

SUMMARY OF FORMAT

- Section 1 allows candidate to ‘warm up’ on familiar work-related topics, following language testing protocol.
- Section 2 introduces listening comprehension & short-answer responses to non-routine & unexpected situations.
- Section 3 allows candidates to demonstrate their ability to interact and produce longer turns through extended discussion of unfamiliar but aviation-related situations.